INDEX TO VOLUME 32

Spring 2000—Winter 2001

AUTHOR INDEX

Barclay, Lizabeth A. *See* Leigh, Stephanie A.

Baumgartner-Buskirk, Kathleen. *See* Sokol-McKay, Debra.

Budd, Julia M. Using a Three-Dimensional Interactive Model to Teach Environmental Concepts to Visually Impaired Children. Summer 2000, 83–94.

Carroll, Pamela S. *See* Rosenblum, L. Penny.

Engel, Rafael J. Improving the Well-Being of Vision-Impaired Older Adults Through Orientation and Mobility Training and Rehabilitation: An Evaluation. Summer 2000, 55–66.

Erin, Jane. *See* Hong, Sunggye.

Good, Gretchen. Using Peer Sampling With Older Visually Impaired Adults to Set Goals for Instruction of Independent Living Skills. Fall 2000, 132–140.

Griffin-Shirley, Nora. *See* Kelley, Pat.

Harris, Betsy. Low Vision and the Older Adult. Spring 2000, 46–48.

Hatlen, Philip. A Challenge to My Colleagues. Winter 2001, 147–149.

Hong, Sunggye. A Survey of Reasons Professionals Enter the Field of Visual Impairment. Summer 2000, 55–66.

Kelley, Pat. Personnel Preparation and the National Agenda. Fall 2000, 102–114.

LaGrow, Steven J. *See* Budd, Julia M.; *See* Good, Gretchen.

Leigh, Stephanie A. High School Braille Readers: Achieving Academic Success. Fall 2000, 123–131.

Lewis, Laura. *See* Engel, Rafael J.

Lewis, Sandra. The Matter of Outcomes, or Some Outcomes Matter More Than Others. Fall 2000, 99–101.

Madera, Peggy. Following and Leading. Summer 2000, 51–53.

McLennan, Mary Nelle. Acting Like a Teacher. Spring 2000, 3–5; Springboard. Spring 2000, 34–38; Summer 2000, 77–82; Fall 2000, 116–121; Winter 2001, 168–173.

Miner, Rachel Joy-Taub. The Experience of Living With and Using a Dog Guide. Winter 2001, 183–190.

Mitchell, Patrick J. Beyond the Classroom: A Summer Transition Program for Blind and Visually Impaired Adolescents. Winter 2001, 151–155.

Paskin, Nancy. *See* Soucy-Moloney, Lisa-Anne.

Petrovay, David E. *See* Hong, Sunggye.

Rosenblum, L. Penny. Characters With Visual Impairment in Young Adult Literature: Are They Effective Role Models for Our Teens? Spring 2000, 6–22.

Sacks, Sharon Zell. Review of *Finding Wheels: A Curriculum for Nondrivers with Visual Impairments*. Summer 2000, 95–96.

Siffermann, Eileen. *See* Wiener, William R.

Sokol-McKay, Debra. Selecting Blood Glucose Monitors for Individuals With Low Vision. Winter 2001, 156–167.

Soucy-Moloney, Lisa-Anne. Rehabilitation Teaching of Adults in Groups. Winter 2001, 174–182.

Tellefson, Mary. Suitcase Mobility: A Case Study Packed With Opportunities for

Learning. Spring 2000, 23–33.
Ward, Marjorie. *See* Kelley, Pat.
Welsh, Richard. *See* Engel, Rafael J.
Whittaker, Pamela. *See* Sokol-McKay, Debra.
Wiener, William R. A Demographic Study of Certified Orientation and Mobility Specialists. Spring 2000, 39–45.

TITLE INDEX

Acting Like a Teacher. Spring 2000, 3–5.
Beyond the Classroom: A Summer Transition Program for Blind and Visually Impaired Adolescents. Winter 2001, 151–155.
A Challenge to My Colleagues. Winter 2001, 147–149.
Characters With Visual Impairment in Young Adult Literature: Are They Effective Role Models for Our Teens? Spring 2000, 6–22.
A Demographic Study of Certified Orientation and Mobility Specialists. Spring 2000, 39–45.
The Experience of Living With and Using a Dog Guide. Winter 2001, 183–190.
Following and Leading. Summer 2000, 51–53.
High School Braille Readers: Achieving Academic Success. Fall 2000, 123–131.
Improving the Well-Being of Vision-Impaired Adults Through Orientation and Mobility Training and Rehabilitation: An Evaluation. Summer 2000, 55–66.
Low Vision and the Older Adult. Spring 2000, 46–48.
The Matter of Outcomes, or Some Outcomes Matter More Than Others. Fall 2000, 99–101.
Personnel Preparation and the National Agenda. Fall 2000, 102–114.
Selecting Blood Glucose Monitors for Individuals With Low Vision. Winter 2001, 156–167.
Rehabilitation Teaching of Adults in Groups. Winter 2001, 174–182.
Review of *Finding Wheels: A Curriculum for Nondrivers with Visual Impairments*. Summer 2000, 95–96.
Springboard. Spring 2000, 34–38; Summer 2000, 77–82; Fall 2000, 116–121; Winter 2001, 168–173.
Suitcase Mobility: A Case Study Packed With Opportunities for Learning. Spring 2000, 23–33.
A Survey of Reasons Professionals Enter the Field of Visual Impairment. Summer 2000, 55–66.
Using Peer Sampling With Older Visually Impaired Adults to Set Goals for Instruction of Independent Living Skills. Fall 2000, 132–140.
Using a Three-Dimensional Interactive Model to Teach Environmental Concepts to Visually Impaired Children. Summer 2000, 83–94.